YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

S.G.V. & S.S.P. ARTS, COMMERCE AND SCIENCE COLLEGE, ONDE TAL. VIKRAMGAD DIST. PALGHAR (MAHARASHTRA)

- Name of the Head of the institution

Dr. Vinod Sambhaji Sonavane

- Designation

Principal (In-charge)

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02520203294

- Mobile No:

9096197233

- Registered e-mail

ondecollege@yahoo.com

- Alternate e-mail

ondecollege401605@gmail.com

- Address

Arts, Commerce and Science College, At. Post. Onde Tal. Vikramgad Dist. Palghar

- City/Town

Vikramgad

- State/UT

Maharashtra

- Pin Code

401605

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **University of Mumbai**

- Name of the IQAC Coordinator **Mr. Bhimrao Shankar Bansode**

- Phone No. **02520203294**

- Alternate phone No. **9923099356**

- Mobile **9284371930**

- IQAC e-mail address **iqacondecollege@gmail.com**

- Alternate e-mail address **profbansode@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://acscollegeonde.ac.in/wp-content/uploads/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://acscollegeonde.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.83**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC **15/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Scholarship	GOI	2021-2022 365	1629240
Institutional	Scholarship	Institution	2021-2022 365	6000
Institutional	Salary	State Government	2021-2022 365	43202940
Institutional	B.C. Book Bank	University of Mumbai	2021-2022 365	113680

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC organised a Multidisciplinary International e-conference on "An Impact of Covid-19 Pandemic on Economy, Sustainable Development and Health of Global Society" on 20 January 2021.

Department of Political Science, History, Women Development Cell and IQAC organised A National E-conference on "The Relevance of the Feministic Movement in the 21st Century" on 10 March, 2022.

IQAC organised a workshop on the National Intellectual Property Awareness Programme in collaboration with the Ministry of Commerce and Industry, Department for Promotion of Industry, and Internal Trade, Office of the Controller General of Patents, Designs and Trade Marks, Government of India on 23 February 2022.

IQAC organised A One Day Workshop on Mentor To Go in collaboration with the Mentor To Go Organisation on 16 February 2022.

N.S.S. department in collaboration with Rural Hospital, Vikramgad organised Covid -19 Vaccination Camp in the college under the programme named "Mission Yuva Swasthya".

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize Conferences	1. Commerce Association, Science Association and IQAC organised Multidisciplinary International e-Conference on An Impact of Covid-19 Pandemic on Economy, Sustainable Development & Health of Global Society held on 20th January, 2022. 2. Department of History, Political Science, Women Development Cell and IQAC organised One Day National E-Conference on
2. To motivate faculty to publish research papers in UGC Care Listed journals	The faculty members published research papers in national and international journals especially in UGC Care Listed Journals.
3. To organise workshops	1. IQAC organised workshop on National Intellectual Property Awareness Programme in collaboration with Ministry of Commerce and Industry, Department for Promotion of Industry, and internal Trade, Office of the Controller General of Patents, Designs and Trade Marks, Government of India on 23 February 2022. 2. IQAC organised

	A One Day Workshop on Mentor To Go in collaboration with Mentor To Go Organisation on 16 February, 2022. 3. Department of English organised a Workshop on "How to Write Letters correctly and effectively
4. Motivate the faculty to introduce the certificate courses	The departments of Mathematics, Physics, Zoology, Botany and Political Science introduced certificate courses at college level.
5. To organise field trips	1. Department of Chemistry organised Industrial Field Visit on 4 February, 2022. 2. Department of Commerce and Accountancy organised Industrial Visit on 2 March, 2022.
6. To organise extension activities or programmes	1. N.S.S. department in collaboration with Rural Hospital, Vikramgad organised Covid -19 Vaccination Camp in the college under the programme named "Mission Yuva Swasthya
7. Participation in Youth Festival organised by the Parent University.	The Cultural department of the college participated in the 54th Youth Festival organised by University of Mumbai.
8. To follow up the proposal of M.Sc. in Organic Chemistry to start Post Graduation Course from this academic year	The College followed the proposal submitted to the university and started the Post-Graduation that is M.Sc. (Organic Chemistry).
9. To establish Research Laboratory for M.Sc.	The college developed a Research Laboratory in the college for M.Sc.
10. To organise Alumni and Parents Meets	Internal Quality Assurance Cell of the college organised Alumni and Parents Meets.
11. To sign more MoUs with other institutions	Department of History and Department of Zoology signed

	MoUs with Arts, Commerce and Science College, Mokhada Dist Palghar.
12. To organise Guest Lectures	1. Department of English organised a Guest Lecture on "Communication Skills in English". Department of Zoology organised a Guest Lecture on Breast and Cervical Cancer.
13. To celebrate and observe days in commemoration of national leaders, social reformers and philanthropists	As per the directions of Maharashtra Government and the parent university from time to time, the college through various departments and committees, N.S.S. and DLLE celebrated and observed many days such as Birth Anniversaries and death anniversaries of Chhatrapati Shivaji Maharaj, Rashtramata Jijau. Savitribai Phule, Dr. Babasaheb Ambedkar, Mahatma Phule, Pandit Jawaharlal Neharu, Mahatma Gandhi, Lokmanya Tilak, Bhagat Singh, Birsa Munda, Pandit Dindayal Upadhyay, Constitutional Day, Independence Day, Republic Day, Maharashtra Day, and the like.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/01/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	S.G.V. & S.S.P. ARTS, COMMERCE AND SCIENCE COLLEGE, ONDE TAL. VIKRAMGAD DIST. PALGHAR (MAHARASHTRA)
• Name of the Head of the institution	Dr. Vinod Sambhaji Sonavane
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
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• Pin Code	401605

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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**University of Mumbai**
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	22/11/2022

15.Multidisciplinary / interdisciplinary

Being affiliated to the University of Mumbai, the institution offers Choice Based Credit System Courses related to community engagement and services such as Environmental Studies and Foundation Courses prescribed by the parent university. The college is prepared to offer a multidisciplinary flexible curriculum that enables multiple entries and exits at the end of

undergraduate education. At present, the college has purchased software for examinations where students' credits are stored and uploaded on the university portal for future purposes. In addition, the parent university provided the portal where colleges upload marks and credits earned by the learner at the end of each semester. The college works in the remote and tribal area of Vikramgad Tehsil of Palghar district. Every discipline has pressing issues and challenges to impart education to the tribal people. Research has been and will be undertaken from the perspectives of the preservation and the conservation of biodiversity, their language, knowledge and economic condition. The institution has a Study Centre of Yashwantrao Chavan Maharashtra Open University, Nashik through which the college would invite experts from varied fields and work towards a multidisciplinary approach. Certificate courses from recognized institutes would further complement the interdisciplinary approach in view of NEP 2020.

16.Academic bank of credits (ABC):

The college is well prepared to take the initiative to fulfill the Academic Bank of Credits requirement proposed in NEP2020. The ABC procedure will be completed per the guidelines of the parent University. The college has software to store the credits of students. The parent university has also provided a portal for the same. The college will register all the students under ABC for permission of learners to avail the benefit of multiple entries and exits during the chosen programme. The college has signed MoUs with other institutions through which collaborative or joint activities and joint degrees will be offered to enable credit transfer. The college has a culture of encouraging faculties to contribute to designing the curriculum. Some faculty members contributed to framing the curriculum. In addition, the faculties are encouraged to prepare study materials, textbooks and assignments and so on. The college will adhere to the practice given by the parent university.

17.Skill development:

Presently, the college offers some Certificate Courses introduced and approved at the college level such as English Speaking Course, Language Skills and Proofreading, Personality Development, and Computer Literacy. The college will strive to introduce vocational education and soft skills courses at its level in collaboration with other institutions. To imbibe positivity in the learners that include humanistic, ethical, constitutional, and universal values of truth, righteous conduct,

peace and love, the college celebrates and observes the birth and death anniversaries of great social reformers and leaders such as Chhatrapati Shivaji Maharaj, Shahu Maharaj, Sardar Valhabhbhai Patel, Mahatma Phule, Dr. Babasaheb Ambedkar, Mahatma Gandhi, Lokmanya Tilak, Birsa Munda and the like. Online lectures have been organized on the contributions to society, the nation, and gender equity. In addition to this, the college celebrates Yoga Day, Independence Day, Republic Day, Constitution Day, Environment Day, and National Science Day. Workshops on writing letters, emails and interview techniques are organized for learners' skill development. The college plans to introduce vocational courses online or offline in collaboration with industry or other institutions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the curriculum of the parent university, the college offers offline courses in the Indian language which is Marathi. The institution has a facility to provide classroom delivery in bilingual mode English and regional languages, especially science and commerce. Marathi Literature, Social Sciences and commerce and to some extent sciences are taught in Indian languages. The college tries to preserve tribal culture and art as it is part of the tribal belt. The college plans to integrate these ideas into the curriculum through certificate courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to the University of Mumbai. So, the college follows the initiatives taken by the parent university. Outcomes (PSOs), and Course Outcomes (COs) for all programs are developed in a framework of Knowledge (domain-specific and technical knowledge) Skills /Competencies (domain-specific, technical, and English), and socially responsible and ethical behavior. Faculties and learners are made aware of these outcomes in the workshops organized at the university and college levels. Student-centric teaching and learning methodology of educational programs based on a set of outcomes form the center for future courses of action. The attainment of the outcomes is examined at the end of the course by conducting summative and formative evaluations.

20.Distance education/online education:

The college has a Study Centre of Yashwantrao Chavan Maharashtra Open Unversity, Nashik that offers distance education from the academic year 2018-2019. So, the college can provide vocational

courses in collaboration with this Open University in the future. The college has an ICT Lab and an internet facility to introduce blended learning. The COVID-19 pandemic situation has turned the physical classroom into a virtual one. Therefore, almost all the faculties got acquainted with virtual classrooms, e-content development, and technology usage in teaching and learning. The college will try to increase the use of technological tools for teaching and learning activities in the future.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**233**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**688**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1090**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**200**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**22**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**30**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**9**
Total number of Classrooms and Seminar halls	
4.2	**24.81**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**21**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Time Table: The Time-Table of each class is properly framed as per the guidelines of the Board of Studies and University rules by the Time -Table committee & periodically it is monitored for effective implementation by Time -Table committee. The master Time -Table is also prepared andfollowed.

Academic Calendar: The academic calendar is prepared at the beginning of the academic year and includes all components such as admission, teaching, examination, academic, co-curricular and

extracurricular activities in compliance with the directives of the University and UGC of a minimum of 180 days. Academic programme to meet the designed academic plan, the academic calendar is followed. The Principal, Management and Governing Council are involved in the necessities of their role.

Teaching Plan: The teaching plan is prepared by each faculty for the regular lectures allotted to them. Faculties decide the topics to be covered and the dates of completion of the syllabus as per the lectures allotted to them. The Principal /H.O.D monitors the teaching plan submitted by teachers for the effective implementation of their teaching plans.

Teachers of the college are encouraged to participate in workshops organised by the Board of Studies of the parent university for effective implementation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, the University notifies an academic calendar for all the programs, which contains the date of commencement of the academic year, the last working day of the semester and dates for semester-end examinations.

The academic calendars help faculty members to plan their respective course delivery, research work, and academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the teaching plans prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

Internal Assessment tests (IA), assignments, projects, practicals, tutorials and group discussions are parts of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The teacher of the respective course prepares question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation, reviewed and approved by the departmental Head. The internal

assessment test time-table is prepared, displayed on the notice board and circulated among students by the examination committee. The internal assessment is conducted as per the schedule.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

191

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

191

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The parent University prepares the curriculum including professional ethics, gender, human values and environment. Arts Commerce and Science College offers at least one course that integrates issues related to gender, environment, human values or professional ethics. The Department of Botany works on environmental waste plants that occur on campus and produces compost every year. Department of Environmental Science and Botany orientated work culture based on a sustainable way of life that involves the integration of water quality, air quality, education and healthcare, agriculture, innovation and human values. College

has skill development education by introducing courses in UG programme like Environmental Studies, Botany, Business Communication,and zoology. A core course on environmental studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. The days such as Environment Conservation Day, Earth Day and Water Conservation Day are annually celebrated to inculcate the values of the environment among students. In addition to this, Women Development Cell conducts programmes related to gender issues. The courses like Foundation Course which has been prescribed for the study imbibes human values and rights among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

475

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://acscollegeonde.ac.in/feedback-reports-21-22/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

641

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students after admission to the programme. Students admitted in various disciplines are categorized into slow and advanced learners based on their performance in tests conducted by the department. The institution has identified special measures to bridge the gap between the slow learners and the advanced learners and improve their performance. For slow learners remedial teaching is conducted to improve academic performance. This practice is initiated as a part of a blended learning system for students having different learning capabilities. This practice helps the learners to improve subject knowledge and helps them to make themselves comfortable in the concerned subjects in comparison with other students. Personal counseling and special coaching and attention are offered by the subject teacher from time to time. Simple and standard notes are provided. Advanced learners are guided for seminars, research projects, and the Avishkar Research Convention. For interested learners, coaching for competitive examinations is also provided. Advanced learners are encouraged to participate in co-curricular and extra-curricular activities also. Similarly, they are motivated to use advanced study materials and reference books. The academic, co-curricular and extra-curricular achievements of the learners are highly appreciated by the institution to motivate other learners for the same.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
668	**22**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To impart advanced knowledge to learners and involve them into activities conducted in the college, teachers make use of student student-centric learning approach. Hence, the faculty tried to ensure effective teaching through experiential learning, participative learning and problem-solving methodologies. As a part of experiential learning methodology (i) the learners from science stream are motivated to do experiments in the laboratory. ii)Most of the department organised workshops, class seminars, presentations and group discussions to encourage students to participate and get first-hand information.(ii) DLLE students completed projects based on field visits. (iii) NSS volunteers conducted survey-based projects to understand the problems of the society at large (iv)Advanced learners were encouraged and guided to undertake research projects and their presentation in the Avishkar Research Convention. Learners were encouraged for tree plantation at their own premises. Learners were encouraged to make the local populace aware of the Covid-19 pandemic as a part of problem-solving. Students were assigned to host the events in the college. By dint of this, the college tries to make use of this methodology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Tha cademic year 2021-2022 was also partially affected by the Covid-19 pandemic situation. Therefore, used different types of ICT tools while teaching in the class such as google meet, google classroom, power point presentations, audio and video lectures, YouTube videos, online meetings, recordings, assignments and quizzes etc. The college provides WI-Fi facilities to students in the campus.WhatsApp was used for communication with learners

regarding lectures, assignments and schedules, and to address their difficulties. Teachers used projectors available in the college for effective teaching for better understanding of learners. Some of the assignments, oral tests and university examinations were conducted online through ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://acscollegeonde.ac.in/ict-lab/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

165

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to the University of Mumbai. And so, evaluation norms laid down by the University are strictly followed by the institution. Examination committee of the college conducts training programs to implement the evaluation reforms made by the University prior to its implementation. Evaluation reforms initiated by the college are in line with University guidelines. The examination committee conducts internal assessment examinations as per the guidelines of the parent university and the same is displayed on the college notice board. Students are made aware of the evaluation process during the orientation programme at the beginning of the semester. The notices regarding

examinations are circulated in the classrooms and also displayed on the notice board.

Examinations of the First year and the second year are conducted at the college level on behalf of the parent university while the third year examination is conducted by the University. The Examination Department of the college takes all the responsibilities of the smooth conduction of internal assessment. Teachers conduct internal examinations of concerned subjects. Students complete projects on different topics assigned by the subject teacher. The subjects which include internal, practical exams or tests are also conducted as per the syllabus at the right time. The concerned teachers submit the marks sheets to the Examination Department. The mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Department of the college conducts the internal examinations of Arts, Commerce and Science streams. The concerned faculty members in consultation with the Examination Department circulate the schedule of Internal assessment. All the internal examinations are conducted in a transparent, time-bound and in efficient manner.

If there are any grievances regarding internal examinations, students have to approach the head of the Examination Department. An application duly stating the grievances is to be submitted to the examination department. Having gone through the application, the Examination Department forwards it to the principal. The principal in consultation with faculty members takes necessary action to resolve the grievances. This procedure is completed in a stipulated time.

If the students have other grievances regarding the examination such as absent remark for internal assessment or term-end examination in statements of marks, the college obtains applications from the students. Then applications of students and marks obtained by students are communicated to the University

through the principal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The parent University frames the curriculum of various courses of all the promrammes. Programme and course outcomes are provided in the curriculum of the respective course. At the beginning of the academic year, every teacher is made aware of them in the workshops conducted by the Board of Studies of the respective subjects. Then, teachers made the students aware of course outcomes by conducting the syllabus workshops in the classroom. The programme and course outcomes are also displayed on the departmental notice boards and college websites to make the students aware of them.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to the University of Mumbai. It offers undergraduate courses under the faculty of Arts, Commerce and Science. The college follows the programmes and courses designed by the parent University. Programme outcomes and course outcomes are provided in the syllabus of the respective course. The college evaluated the attainment of programme outcomes, programme-specific outcomes and course outcomes during the year through mid-semester examinations, End-Semester examinations, assignments, practicals, projects and Presentations and so on. These are also evaluated by the college through feedback obtained from the students, the parents, the teachers, the employees and the alumni.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acscollegeonde.ac.in/wp-content/uploads/Student-Satisfaction-Survey-as-per-National-Assessment-and-Accreditation-Council-NAAC-For-Academic-Year-2021-2022-N.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college through different committees organised various extension activities and programmes to sensitize local people in the vicinity of the college. The programmes such as Covid -19 Vaccination Camp in the college under the programme named "Mission Yuva Swasthya", Rangoli, Poster and Mask Design Competition."Blood Donation Camp" in the college, Tree Plantation, Chem- Rang Competition, a Guest Lecture on Self- Hygiene for girls, a Guest Lecture on Opportunities and Career in Drama, Ganpati Makhar Decoration Competition, Online State Level Poetry Reading Competition. A Lecture on "The Need of an Hour of Human Rights" on the occasion of International Human Rights Day, A Lecture on the topic" The Indian Constitution and Dr Babasaheb Ambedkar" on the occasion of Sanvidhan Day, a Lecture on "Maze Matadan Maza

Adhikar" (My Vote My Right) on the occasion of National Voters Day, theWorkshop on opportunities in LIC organised by Student Development Cell., a Lecture on "N.S.S. and Society", Health Awareness Campaign on Prevention on First Aid on Heart Attack and a Guest Lecture on "Opportunities in Sports" were organised in the college and outside the college. As a result of this, many students and people benefited at large.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

615

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an adequate physical and academic facility as specified by the university to run the different programs. The college has5 acres of land of its own on which the institute has developed three buildings and these buildings are included as follows:

- **Principal Office**
- **Administration Office**
- **Well-ventilated 08 classrooms**
- **IQAC office**
- **Spacious library**
- **ICT-enabled Seminar Hall**
- **Well-equipped 07 laboratories**
- **Staff room**
- **Central Assessment Programme (CAP) for both University and College examinations**
- **Separate examination room with washroom**
- **Ladies Common Room**
- **Open Stage**
- **Separate washrooms for male students, female students and college staff**
- **Well-equipped NSS Office**
- **Separate lecture hall for UPSC/MPSC preparation**
- **Fully internet-enabled ICT Hall**
- **Gymkhana**
- **College Canteen**
- **Management Parking**

- o **Staff Parking**
- o **Student Parking**
- o **Storehouse**
- o **Play Ground**
- o **Rainwater Harvesting Project**
- o **Compost Pits**
- o **A separate bore well for the water supply**
- o **YCMOU Center**
- o **Separate M.Sc. Laboratory**
- o **One Botanical garden with various plants**
- o **Computers-16**
- o **Administrative Office**
- o **Fire extinguisher-05**
- o **Separate toilets for staff, students and**
- o **Printers-05**
- o **Xerox machines-03**
- o **Invertors -03**
- o **Stabilizers-03**
- o **Printer with scanners-04**
- o **One podium-02**
- o **UPS-14**
- o **A.C.-06**
- o **Camera**
- o **Water purifier with systems-03**
- o **LCD projectors-02**
- o **Generator-01**
- o **Vigilance system- CCTV with 13 cameras**
- o **Big Notice Boards-07**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games, gymnasiums, Yoga and the like.

For Cultural Activities: Thecollege has a supportive environment to enrich the cultural enthusiasm of students. The college has formed the Cultural Committee; this committee takes the initiative to promote the cultural interests of students. Our college

students willingly participate in intercollegiate competitions held at the University leveland State levels.

For Sports and Games:The College has developed a spacious playground for sports and games. The Sports Department of the College encourages students and advises them to use it after college hours and participate in various sports, games and athletic events. The College playground is utilized for games like Kho-Kho, Kabaddi, Handball, Volleyball, Cricket and, Athletic events. Many students participated in various sports and games and represented the college.

Gymnasium:-

The college has a ventilated gymnasium. Different kinds of instruments are installed for the training. Several students are being benefited from the college gymnasium. The gymkhana is kept open for the students from 09.00 amto 5.00 pm.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acscollegeonde.ac.in/wp-content/uploads/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.5

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well well-ventilated library. Before January 2022, the college had purchased the Library Manager Software but due to technical issues, we replaced and purchased the Library Management System KOHA. The Department of Library will fill up the bibliographic entry in the LMS. The reading room is well furnished to accommodate students at a time and provides a good environment for study. The Department of the library provides all kinds of exclusive services to the college staff and students of the college. While entering the library each staff and student put their entry in the visiting register of the library. When the newly purchased books and journals arrive in the library, they are displayed by the library staff. Visitors are also required to signatures at the time of entry and exit. CCTV cameras are installed in the library for strict surveillance.

Library Orientation Programme was conducted for new students at the beginning of the first term to know and use Library facilities and services manually.

The library of college has an Institutional Repository for Old Question Papers, Newspaper Clippings andLibrary Activities, etc.

The College Library also gives information about library activities through Blogs and the Library Website.

The following physical facilities are available in the library also.

The library has two PCs, one printer, a router, two UPS, a stabilizer, and an inverter.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.04

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an internet lease line connection from the private agency. The college provides regulated internet to the CAP center, library, laboratories, and college office with extensive bandwidth. The college has sixteen computers.The college has developed an ICT Lab with ICT-enabled facilities. The ICT Lab has one admin PC and nine client displays. Every client display is connected to the Lease Network. Whenever needed, we call the internet provider to solve technical problems. The enrichment and gradation in IT facilities are as follows:

Total number of computers: 21

Total Number of printers: 08

Total Number of scanners with printers: 03

Library Software: 01

Examination Software: 01

LCD projector: 02

Our college office, seminar hall, and Examination Room library and staff usage of these facilities are frequently updated to keep themselves updated in every field of knowledge they want.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.81

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has framed a policy with some aims for the maintenance and utilization of physical, academic and support service

facilities. The policy plays an important role in the smooth functioning of college maintenance.

Objectives:

- **To achieve optimum utilization of resources and services for the benefit of stakeholders**
- **To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities**
- **To prevent misuse and misconduct of resources and services**
- **To achieve timely up-gradation, replenishment, repair and replacement of the resources and services To set standardized maintenance and utilization procedures for resources**
- **To reduce the probability of accidents at the workplace to ensure safety**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

407

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the guidelines laid down by the Government of Maharashtra for the academic year 2019-20, the constitution of the students' council was not established. Moreover, the institution takes feedback from the students when required. Furthermore, the college has a culture of involving students in various activities and committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has taken the initiative for registration of the Alumni Association. Moreover, the college has a culture of inviting alumni on various occasions. The college has organised Alumni Meet in order to take feedback from them in order to improve accordingly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide value-based quality education to predominantly tribal children of this area by providing access to higher

education and bring them out from the lowest economic strata into the mainstream by way of their all-round development and economic upliftment.

Mission: To provide the best quality education through good institutions with an adequate infrastructure to make the educational system compatible in every sense while accomplishing our vision and mission to inculcate human values and socially responsible citizen, self-reliance, and support to their families resulting in area development.

The college is governed by Sanjeevan Gramin Vaidyakiya and Samajik Sahayata Pratishthan, Onde which is the only degree college in the remote and interior tribal area of Vikramgad tehsil in Palghar district. All the members of the institution that is Sanjeevan Gramin Vaidyakiya and Samajik Sahayata Pratishthan are proactive and experts in various fields which help to maintain the quality education for the local populace in the area. The management, Principal of the college and faculty members work together for the effective implementation of the policies. Qualified staff is appointed and the best infrastructure is provided to impart quality educational facilities to the students. The college formed the College Development Committee as per the Maharashtra University Act 2016 with representatives from management, teaching and Non-Teaching Staff and it ensures the effective implementation of academic and administrative policies.

IQAC works to maintain a quality culture with proper planning in consultation with the CDC, Principal, and heads of the departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institute management practices decentralization and participative management by formulating different committees like the Examination Committee, Sports Committee, Cultural Department NSS and Magazine committees, and so on.
- Combining practices of junior and senior faculty members

along with the Principal, Staff Secretory, Program Officers, Coordinators and HODs of the college's respective departments helps groom leadership at various levels.
- The institute promotes a participatory management culture at all levels and is monitored by the College Development Committee.
- Various cultural activities were organized by the institution in collaboration with the NSS department and other committees in the college.

The college decided to organize a program on Covid Vaccination Camp in collaboration with other private or government agencies. The NSS Department organised a Vaccination Camp for the local populace. The main objective of the camp is to provide vaccination to the students and people near the college.

The management in coordination with the principal, the HOD's chairperson of the different committees and NSS program officers monitored and evaluated the planning and policies of the program.

The College has formed Organising Committees for conducting International and National conferences where senior and junior teachers are actively involved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Perspective plane of Institution.

The college has a perspective plan for future development by taking into account the requirements:

1. Preparation of departmental and academic calendar
2. To introduce new courses/ programs
3. To recruit additional required faculty
4. Computerizing all departments
5. To organise conferences and workshops

6. To put roof ventilators in various classrooms and Laboratories
7. To establish a Research Laboratory
8. To construct a new building

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college had the functional bodies, policies, and administrative set up.

- Administrative Setup: The Administrative Setup consists of the principal followed by the Faculty In-charge, Head Clerk, Junior Clerk, Assistants and Attendants.

- The departmental organization includes the Head of Departments, Assistant Professor, Lab. Assistant, Lab. Attendant and peon.
- The Formal organizational structure of the library staff includes the Librarian, Library attendant and peon.

- Service Rule:

- For the smooth conduction of academic and administrative purposes, the College follows the rules and regulations laid down by UGC-New Delhi, the Government of Maharashtra and the University of Mumbai.

  ○ Bombay University act- 1974
  ○ UGC Regulations 2019
  ○ Maharashtra Public University Act, 2016
  ○ College Code of Conduct
  ○ Grievance Redressal Mechanism:
  ○ The college has a Sexual Harassment Committee, Anti-Ragging Committee, Internal Complaint Committee (ICC) and Disciplinary Committee for the Redressal of the Students' and the Faculty's Grievances.

- **Placement cell:**

- **Placement Cell helps and guides the students to seek job opportunities through placement drives conducted on and off campus.**
- **College Committees :**
- **Different committees play an important role in the execution of responsibilities and activities on the campus. The college seeks decentralization of power structure through the various committees.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://acscollegeonde.ac.in/wp-content/uploads/6-2-2-Organogram-of-the-institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **SGV & SSP's Arts, Commerce and Science College, Onde Vikramgad trusts the contribution of employees towards the overall development and progress of the college.**

- **Following welfare measures are there for teaching and non-teaching staff.**

- **Study leave: For Research work / FIP/FDP/ etc.**
- **Duty leave: Participation in Seminars, Conferences, Workshops, etc.**
- **Medical leave: The faculty and staff are allowed to take medical leave in the case of medical issues.**
- **Maternity leave: The female faculty are allowed to take maternity leaves.**
- **Paternity leave: The male faculty and staff are allowed to take paternity leave.**
- **Medical Reimbursement: The faculty and staff receive the medical expenses from the state government and such proposals are forwarded to the Joint Director's office through the college.**
- **Appreciation of Staff: Faculty members are felicitated for their outstanding performances.**
- **The college has a well-equipped computer lab and classrooms with I.C.T facilities.**
- **Along with this college has the following facilities for faculty and students**
    - **Internet Facility**
    - **Canteen Facility**
    - **Gymnasium, sports and Yoga Facilities**
    - **Parking Facility.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<u>View File</u>
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	*View File*
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Performance appraisal system for teaching staff:**

The college has a performance-based Appraisal system for the teaching staff following the regulations, of 2010. The college follows the guidelines of UGC regulation, 2018. Every academic year IQAC collects the API-PBAS form from all the faculty members. The faculty performance is assessed by the HODs, IQAC-Coordinator and Principal, Necessary action is taken for the improvement.

The teacher's performance appraisal consists of:

- **Teaching, Learning and Evaluation related activities**
- **Professional Development, Co-curricular and extension activities.**
- **Research and Academic Contributions**
- **Evaluation by Students:**

The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

- **Performance Appraisal system for non-teaching staff:**

- **Confidential reports: The performance of Non-Teaching staff is evaluated by the office head and IQAC. And finally evaluated by the principal of the college.**

- **Other Information: The studentsuggestion box is another mechanism; it includes the level of satisfaction of students**

with the service provided by staff. Their suggestion is also considered for the evaluation of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. Internal Audit - It is conducted every financial year by the institution. (SGV & SSP's Sanstha, Onde, Vikramgad) External Audit – The Audit is carried out by an external audit team. Government Audit – It is conducted by the Administrative Officer, Senior Auditor and Accountant General.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has strategies for moblization of funds and the optimal utilization of resources. The college raises its funds through various resources such as fees from students, and salary grants received from the government for aided staff.

- **Optimum utilization of financial resources:**

- **The fee collected under various heads is utilised for the development of the college. Government Grant is disbursed to the teaching and Non-Teaching staff. Scholarship received from the government (Aided and Unaided) University Examination Remuneration is disbursed to the staff. Backward Class Book Bank Grant is utilised for purchasing books.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution constantly works on quality improvement in various areas. Under the aegis of IQAC, all the departments and committees prepare academic plans for each academic year and ensure optimum utilization of the available infrastructure. The Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development.

1. IQAC suggested to purchase a software for library automation.

2. It suggested to provide facility of free online admission process.

3. It suggested to get QR Code from the bank for online payment from students.

4. It suggested to conduct online examinations smoothly.

5. It suggested to organise conferences and workshops.

6. It suggested to organise guest lectures and presentations.

7. It suggested to publish research papers in UGC Care-listed journals.

8. It suggested to attend orientation, refresher courses and FDPs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that include Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers and industry. IQAC collects feedback from various stakeholders for the development of the college. Based on the feedback, is analysed and action is taken for future incremental development and teachers are suggested to conduct remedial and advanced teaching and certificate courses. IQAC reviews the teaching-learning process and other activities of different departments through their academic plans and reports of the events that are expected to be submitted within two days of the activity being conducted. At the end of the academic year, IQAC collects Student Satisfactory Survey from students and self-

appraisals from every teacher. This helps to review the performance of the faculties and teaching teaching-learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Development Cell, Sexual Harassment Committee and Anti-Ragging Committee organise various programmes in collaboration with other departmentsfor the overall development of the girl students.

Mr. Dhiraj Y. Shivsharan, Research Scholar, Department of Zoology from Shivaji University Kolhapur delivered a guest lecture on

Today's Lifestyle and Environmental effects on Women's Health" (Breast and Cervical Cancer) on the occasion of World Cancer Day on 5th February 2022.

- Mr. Rushikesh Swant delivered a lecture on "While understanding Religion and Life of Women" on 8th March 2022.
- Free Health Check Up Camp was organized in collaboration with Rural Hospital, Vikramgad Tal. Vikramgad at 11.30 am in the college. In this camp, HB and CBC of the students were tested. 66 students participated in this camp.
- On this occasion of International Women's Day, the Rangoli Competition on the theme of issues of women in society was also held on 8th March, 2022.
- The in-house faculty members Prof. Namdeo Mahale, Prof. RohiniBorse and Prof. Vishal Sutar delivered lectures on"Self-Hygiene" for girls on 9th March 2022 in the college.
- A One Day National E-Conference on "The Relevance of Feministic Movement in the 21st Century" was organisedon 10th March 2022.

File Description	Documents
Annual gender sensitization action plan	https://acscollegeonde.ac.in/wp-content/uploads/gender-equality-21-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acscollegeonde.ac.in/wp-content/uploads/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Waste material from the botanical garden and Botany and Zoology departments as leaves, flowers and waste from the canteen etc. is used for making the compost. The project of compost is carried out by the Department of Zoology. Leaves and litter from the college are used in it and it is converted into organic manure.

Liquid waste management:

Acids, alkalis and other chemicals are drained with plenty of water so that they get diluted and cannot cause any harm in the laboratories or the environment. The stoppers of the bottles in the chemistry lab are regularly checked. Exhaust fans are provided in the laboratory to expel gaseous waste. Wastewater from the Botany, Zoology and Chemistry labs is re-used. The waste water from the labs especially Botany and Zoology is used for the botanical garden.

E-waste management:

The college triesto minimize e-waste by consciously using electronic materials like computers. LED bulbs, tube lights and C.F.L. bulbs etc. These are given to the Physics department as a learning resource. Irreparable and broken electrical devices are disposed off properly. Computers are stored and exchanged with new purchases. UPS batteries are recycled with care. Repairable equipment or instruments like CPU, monitors are repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://acscollegeonde.ac.in/wp-content/uploads/7.1.3-facilities-in-the-Institution-for-the-management-of-degradable-and-non-degradable-waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The college has taken various initiatives such as celebrations and observations of days of eminent personalities and social reformers and National Festivals through NSS, WDC, DLEE and other departments. Such activities provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment. These functions help in developing tolerance and harmony towards culture, region and linguistics and communal social economics and other diversities.

Guest Lecture was organised on the Constitution Day.

Celebrated and observed birth and death anniversaries of veteran patriots by arranging guest lectures.

The competitive Examination Cell of the college provides career guidance to the students through "Career Katta."

Celebration of Minority Day, International Women's Day, Bhasha Diwas, English Language Day and the like promotes linguistic harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakesvarious efforts to organise programmes for sensitizing of students and employees of the college.

The teachers and students are well-coordinated among each other. Students are always encouraged to ask their queries to the teachers and teachers guide them accordingly.

Gender bias has no place in the college. College organises various

programs for the students where equal opportunities are given to the female students. The College applies a reservation policy as per the university norms. Most of the students at our college are from ScheduledTribe, S.C. and O.B.C.The college provides values like respect for elder in the society, helping to the divyangjan persons, sympathy for the poor in society, and providing health to the weak students. (concerning their study.) imbibing national integrity.

Professional Ethics:

(1) Greetings to unknown persons. Students are trained to behave properly when any outside person visits our college. They provide the necessary information.

Students are taught things like time management, excellence in work, development of innovative ideas for completing different types of work, training regarding how to write letters and emails, training regarding how to face interviews and how to develop personality and the like.

The Department of Political Science organised a guest lecture on Human Rights. The Code of Conduct for students and employees is displayed on the college website.

NSS department through various activities promotes gender equality, human values and social justice.

Two important national festivals, Independent Day and Republic Day are celebrated every year in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	A. All of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. The institution practices a pluralist approach towards all religious functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth/death anniversaries of great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it.

26th January Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of the Constitution. On this day, various formal events including flag-hoisting and march-past are organized and which are followed by a "constitution awareness program" in which students and staff members get information about their duties towards our nation and rights given to them by our constitution. By organizing such types of events institute does its share to immerse patriotism and awareness to the next generation.

15th August Independence Day-It is celebrated every year in the institutions. It is a grand event marked with the flag hosted by the Chief Guest and cultural activities related to the independence movement are exhibited.

Environment Day is celebrated on 5th June every year.

World Cance Day is celebrated.

Librarian's Day is Celebrtaed.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.1:- Innovative Online Class Teaching Methods

Goals: The primary goals of this practice are:

- To make Aware the students of online system.

- To Assist students with online learning and evaluation.

- To Providepersonal and career guidance online

Context:Covid - 19 was a period marked by an exploration of various online options for teaching learning.

2. Implementation:Online teaching was adopted using various ICT Tools.

Evidence of success:The program proved to be extremely useful in facilitating the creation of a two-way communication system between the college, students and their parents.

Bst Practice No.2:- Green Campus - Clean Campus (Tree and Medicinal Plant Plantation)

Goals:

1. **To conserve the global environment and achieve a sustainable society**
2. **To contribute towards increasing forest and tree cover**
3. **To increase energy efficiency in our institution**

Context:It is essential to make human civilization sustainable on the finite available resources.

Implementation: Around 200 saplings have been planted in the college premises and nearby areas.

Evidence of success:Students of our college through N.S.S. arranged a plantation drive in the college campus itself and in the surrounding villages. i.e. Onde & Zadpoli.

Problems Encountered and Resources Required: Our college is in the tribal area. Due to the ignorance of the people, it is very difficult to convince the people about any awareness programme.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Our vision is to provide value-based quality education to children of predominantly tribal area by providing access of higher education and bringing them out from the lowest economic strata into the mainstream by way of overall development and economic upliftment. Our mission is to inculcate human values and socially responsible citizens, self, reliance and supportive to their families resulting into area development. According to our vision and mission, we are trying to inculcate social values among the students. Students are trained to prepare various types of innovative teaching aids. Training regarding this is provided to the students. Under the guidance of teachers, students prepare innovative teaching aids that are used for classroom teaching, conducting tests, and creating scientific temper and social

awareness among different areas as well as schools, Students are also involved in the preparation of posters related to various environmental and social issues. Training regarding this is provided to the students to prepare posters which are used at different occasions. Similarly, students are provided with technical teaching. i.e. use of hand and power tools. By using waste materials, they prepare science projects and scientific equipment. They cake these equipments to the nearby schools and explain scientific concepts to the Adivasi students. This programme has become very successful as school students enjoy these sessions very much. Students are not afraid of asking their doubts and questions etc. to the college students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organise international e-Conference

2. To organise a Workshop on Legal Literacy

3. To organise a Workshop on Handicrafts

4. To Participate in the University Youth Festival

5. To start Certificate Courses

6. To Purchase library Software

7. Placement of Teachers under CAS